

# Hand Down

- ☐ Outline of Sakura-hoikuen nursery school
  - The garden you can see from all of rooms:
    - …Nurses can see children from every room
  - The nursery songs called Warabe-uta, Wadaiko, the playroom:
    - …Cultural open space
  - A connection to a local area:
    - …Connection with a central focus on Yamabiko
  - The traditional school lunch program with achievements:
    - …Cultural and local food
  - Children can play even on a rainy day:
    - …The wood deck with an awning
  - The playground equipment in the garden:
    - …The climbing wall in the garden
  - Flowers:
    - …Flowers surround the entrance

- Playground field:
  - …The dug out log on the rooftop
- A secure:
  - …The Natural lumber and paint, the plastered wall
- Warming:
  - …The Solid board, the floor heating using nighttime power
- Interesting:
  - …A biotope in the garden, the dug out log on the rooftop

## ☐ School building

Lot area : 1690.46㎡ Total floor space : 931.58㎡  
 Total Capacity: 90members  
 9 members for 0 years old,  
 15 members for 1 years old,  
 16 members for 2 years old,  
 16 members for 3 years old,  
 34 members for 4-5 years old)  
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Social welfare corporation  
 Kayanomi-sha

# Sakura Hoikuen nursery school

Hakusyu Kitahara  
 kayanoki yamano

kayanokiyamano kayanomi wa  
 ituka koborete hirowarete

yamagano obaasa wa  
 iroribata

sodataki sibataki  
 akarituke

kayanomi kayanomi sore hazeta  
 konyamo amedaro mou neyoyo

osaruga nakudade  
 hayo oneyo



tradition of the Japanese race.

Warabe-uta has Japanese beautiful rhythm and intonation, and characterized by "narrow range", "fewer leaps of the sound" and "word and melody and the play" are all linked.

These characteristics are easy to listen and sing for children who are developing. Children will listen warabeu-ta, remember them, and be able to sing like draw pictures.

An education of Warabe-uta raises kid's good ears and hearts to love music. It enriches their heart, and it is useful to convey customs through the ages.

☐ **Wadaiko:**

There are many kinds of drums in the world including Africa. Drums express rage, sorrow, kindness, and even the scene of snow. However, the best expression of them is joy and strong ballottement.

Then, the rhythms of Wadaiko have Japanese soul that has been passed down by tradition. Songs and dances with the rhythms are full of charm that attract the heart of children.

☐ **The distinctive of the school lunch:**

We use seasonal ingredients to feel each season, and we adopt the local dishes that use tofu and root vegetables. Our school lunch has rich and various menus.

☐ **The Food Education:**

We tell the culture and the tradition as the Japanese race to children through "meal" by various ideas. The consciousness of Japanese culture and tradition deepen the understanding to a different culture.

We adopt the local dishes that are being lost into a menu to arrange an opportunity to taste it and feel the food custom and culture.

☐ **The Health Education:**

Eating makes a body depending on age, life, and ability to act. We have to take in a meal of necessary quantity. Moreover, we must understand that there are many nutrients needed to take in and live a well-regulated life.

☐ **The Events Food:**

We adopt a lot of events and the event foods that is losing year by year into the menu. We

# Service contents



think things out very much for children to tell them the importance of eating the school lunch and joy naturally.

☐ **The Cooking Childcare:**

Children feel joy eating the meal that children cooked by themselves. Then, they are gradually interested in the food and have a right knowledge about the food. When they cook by themselves, they naturally reduce deviated food habit and they start to eat voluntarily. They learn that many people are related to the food, and they have fun to cook.

☐ **Health caret:**

We pay much attention to the school lunch. We manage all ingredients of school food from procurement to serving. Therefore, if an outbreak of food poisoning occur somewhere in this city, it hardly infect to this school.

Moreover, we adopt the "childcare of cooking" and "playing restaurant" as the main of our nursery to deepen the understanding of importance of the food and learn life style.

and we also very take care of it for children because they often touch the food ingredients with bare hands. In the childcare

of cooking, we heat the food ingredients after children touched them. In case of using the heat sterilized food ingredients, we will pay scrupulous attention that children will not touch them.



☐ **About the Events:**

In order to give children an important opportunity that they use their heads and make concessions to each other, we have various events.

Accordingly, we will not hold the event as "show".

Furthermore, there are the events that parents will join in order to see not only their children but also other children, and interact with other parents. However, we consider your conditions of jobs, and keep the kind of event to a minimum.

☐ **April: A round-table conference of classroom**

This is a meeting of teachers and parents.

☐ **May: A recreation of parent and child in May. A party for graduates. A parents' visiting day for 3-5 years old students.**

In this recreation, we have fun time to deepen mutual friendship of each class.

☐ **June: A parents' visiting day for 3-5 years old**

☐ **July: An opening day of swimming pool. A festival of the Weaver. A summer festival.**

In a summer festival, we carry a portable wheel called Mikoshi made by children, and walk around in neighborhood. Also we play a haunted mansion and games with parents.

☐ **August: A closing day of swimming pool**

☐ **September: An Otsukimi party (viewing the moon)**

☐ **October: A Sport meeting. An outdoor childcare. An outdoor party to cook Imoni(boiled potatoes)**

In a sport meeting, children run hard and dance made by them. Let's move a body together.

In an outdoor childcare, we bring Obento (Japanese portable box lunch) to a bit far park from this school to play.

☐ **November: An outdoor childcare. A playing shopkeeper**

☐ **December: A Mochi-tsuki(pounding boiled rive into mochi). A Christmas party**

☐ **January: New Year's party. A round-table conference for five years old students.**

☐ **February: Mamemaki(A throwing beans). A presentation day.**

☐ **March: Hina-matsuri(Girls festival). A farewell picnic. A farewell party.**

☐ **Every month: A birthday party. A physical measurements.**

☐ **The local activity:**

Currently, the nursery school is required to make good use of nursery specialized function as social property opened to local are for people in local area.

This company also hopes to have various activities in request as a leader of the community social welfare and get the local connection deeper.

The local activity project of this nursery school is mainly based on four activities below.

• **The generational relationship**

We visit a home for the aged or invite elderly people to our school events to have relationship. We also have relationship to longevity party in Sakae town.

• **The Consulting room about childcare**

We accept consultation about childcare, and support local childcare through nourishment instruction, health consultation, childcare consulting, tasting party and round-table conference.